**PRESENTER:**

**SCHOOL/INSTITUTE/FACULTY:**

**UNIVERSITY:**

**3MT TITLE:**

**CATEGORY 1: COMPREHENSION AND CONTENT**

Strong 7 6 5 4 3 2 1 Weak

|  |  |
| --- | --- |
| Y / N | Did the presentation provide an understanding of the background and significance to the research question being addressed while explaining terminology and avoiding jargon? |
| Y / N | Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes? |
| Y / N | Did the presentation follow a clear and logical sequence?  |
| Y / N | Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience? |
| Y / N | Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed? |

**CATEGORY 2: ENGAGEMENT AND COMMUNICATION**

Strong 7 6 5 4 3 2 1 Weak

|  |  |
| --- | --- |
| Y / N | Did the oration make the audience want to know more?  |
| Y / N | Was the presenter careful not to trivialise or generalise their research? |
| Y / N | Did the presenter convey enthusiasm for their research? |
| Y / N | Did the presenter capture and maintain their audience's attention? |
| Y / N | Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance? |
| Y / N | Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise? |

**TOTAL SCORE**

**Category 1 + Category 2 = / 14**

**ADDITIONAL NOTES:**